

COVID-19 & EDUCATION



A COMPARATIVE PERSPECTIVE BETWEEN
FRANCE AND ENGLAND

JULY 11, 2023  UNIVERSITY COLLEGE LONDON



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This workshop examine the medium to long-term effects of COVID-19 disruptions on pupils outcomes and recommend policy interventions to mitigate their impact in France and England. By fostering collaboration between early career academics and policy stakeholders, this one-day gathering serves as a platform for the exploration of effective policy solutions to address these challenges.

10:00 Welcome coffee

10:15 Opening remarks by **Asma Benhenda** from UCL CEPEO and **Léonard Moulin** from the French National Institute for Demographic Studies (INED)

10:30 SESSION 1: THE COVID LEARNING LOSS

Chair: **Jon Andrews** (Education Policy Institute)

- **Bastian Betthäuser** (Sciences Po): "A Systematic Review and Meta-Analysis of the Evidence on Learning during the Covid-19 Pandemic"
- **Laure Heidmann and Lucie Neirac** (French Ministry of Education): "How School Matters: Lessons from the First Lockdown on Pupil Learning in France"

12:00 Lunch

13:30 SESSION 2: HIGHER EDUCATION

Chair: **Gill Wyness** (UCL CEPEO)

- **Étienne Dagorn** (Ined): "Dropping out of University in Response to the Covid-19 Pandemic"
- **Olivier Cassagneau-Francis** (UCL CEPEO): "Matching in the Time of Covid"

15:00 Coffee break

15:30 SESSION 3: NON-COGNITIVE SKILLS

Chair: **Rebecca Montacute** (Sutton Trust)

- **Camille Terrier** (QMUL): "Covid-19 within Families Amplifies the Prosociality Gap between Adolescents of High and Low Socioeconomic Status"
- **Chris Johnston** (Office for National Statistics): "Coronavirus and Third Year or Higher Students in Higher Education in England"

17:00 End

LOCATION:

UCL Institute of Education | Bedford way (20) | 418 | Committee room 2